MULTIMEDIA UNIVERSITY

STUDENT ID NO

MULTIMEDIA UNIVERSITY

FINAL EXAMINATION

TRIMESTER 1, 2016/2017

MLS7123 – LEARING THEORIES AND STRATEGIES

(All sections / Groups)

19 October 2016
1.00 p.m. – 3.00 p.m.
(2 Hours)

INSTRUCTIONS TO STUDENTS

1. This Question paper consists of 2 pages including cover page with 4 Questions only.
2. Answer **THREE** out of **FOUR** questions. All questions carry equal marks and the distribution of the marks for each question is given.
3. Please print all your answers in the answer Booklet provided.

ANSWER ONLY 3 OUT OF THE 4 QUESTIONS BELOW (TOTAL 60 POINTS).

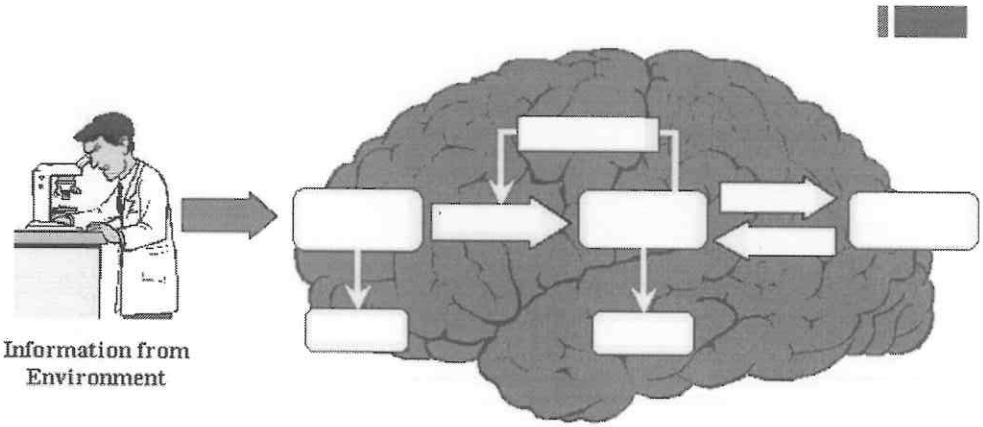
QUESTION 1

There are two areas of constructivism that contribute to this learning approach, Cognitve- and Socio-Constructivism. Please explain the theory behind both and how each one impact the student learning process. Please illustrate where necessary.

(20 points)

QUESTION 2

Atkinson and Shriffin (1968), Stage Theory, they proposes that information is processed and stored in 3 stages, 1) Sensory memory (STSS), 2)Short-term memory (STM), 3) Long-term memory (LTM). What are the strategies they recommend to use to move from one phase to another? Please fill in the blanks in the image, and explain your answer with respect to their theory.



(20 points)

QUESTION 3

Authentic Learning is one of the constructivist instructional strategies used today in education. Please explain this theory and its principles and give a detailed example of how it can be implemented in learning today. (You can use an example from your own teaching or development experience to illustrate this). (20 points)

QUESTION 4

As an instructional strategy, Gagne's Nine Events of Instruction theory is used popularly in training and education. Please explain this learning principles and give an example of how this can be implement in e-learning classrooms. Please illustrate your answers where necessary. (20 points)

End of Paper.